Special Interest Groups

ESL and Bilingual Education Special Interest Group

Thursday, February 23, 2017 ■ 1:40 p.m. – 6:30 p.m. ■ Meeting Room: Coronado Ballroom A

Teacher Preparation in Bilingual and ESL Education

Chair: Ricardo González-Carriedo, University of North Texas

Co-Chair: Rossana Boyd, University of North Texas

Co-Chair: Eliana Rojas, University of Connecticut

1:40-1:50 pm Welcome and Introductions: Dr. Ricardo Gonzalez, Chair SIG Institute, Dr. Eliana Rojas, Co-Chair and Dr. Rossana Boyd, Co-Chair and NABE Board Member.

Introduction of Jalisco Delegation: Dr. Teodomiro Pelayo and Dra. Lya Sañudo Guerra, Secretaría de Educación de Jalisco.

1:50-2:35 pm Panel 1: Institutional efforts to promote bilingualism

Dr. Nancy Nelson, University of North Texas – A global perspective is taken on matters of language and culture, including bilingualism and plurilingualism. Discussion centers on the role of international English(es) relative to other world languages and on the theoretical "turn" associated with translanguaging.

Mtra. Ruth Perales, Centro Interinstitucional de Investigación Educativa / Instituto de Investigación y Docencia para el Magisterio – The main obstacles and challenges English learners face are described. Some of the best teaching practices are reviewed, and an overall pedagogical approach to the teaching of English as a second language is proposed.

Dra. Lya Sañudo Guerra, Centro Interinstitucional de Investigación Educativa – Analysis of the status of bilingualism in Mexico. Institutions, programs and outcomes is described with special attention to the introduction of the English language in the elementary grades.

2:45-3:30 pm

Panel 2: Bilingual teacher preparation for the early childhood and elementary grades (Co-sponsored by the Velma E. Schmidt Endowed Chair in Early Childhood Education)

Dr. Dina C. Castro, University of North Texas –The preparation of early childhood teachers in bilingual and intercultural contexts in the United States is addressed. Attention goes to a discussion of teachers' knowledge and competencies to work effectively with young bilingual children.

Dra. Martha Vergara, CUSCH / Universidad de Guadalajara –This analysis focuses on the preparation of teachers in indigenous contexts and characteristics of the courses they take in the teacher education programs. A comprehensive proposal for a holistic approach to teacher preparation in bilingual contexts is made.

Mtra. Luz Celina Ramírez, Normal de Educadoras de Arandas Jalisco – Early childhood and elementary school teacher preparation programs in the Altos Sur region in the state of Jalisco are described. The influence of migratory trends to and from the United States and the south of Mexico are taken into consideration in regard to the cultural diversity in schools.

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ESL and Bilingual Education Special Interest Group (cont.)

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4:10-5:00 pm Panel 3: Conscientization and pedagogy: Re-defining the curriculum and its discursive practices as we embrace culturally, linguistically and socially diverse learners' historical and sociopolitical stances.

Dr. Eliana D. Rojas, Dr. Mellie Crespo-Jiménez, University of Connecticut - Redefining —teacher preparation programs. The specification of pedagogical practices, the *What* and the *How* to teach subject matter in an era of highly diversity classrooms. In this session we intend to challenge the status quo by outlining nontraditional dispositions that need to be recognize as essential knowledge and understandings for every preservice and inservice teacher. The historical sociopolitical rationality impacting competences and practices will be outline.

5:10 - 6:30 pm Business Meeting (follow-up of the Jalisco/Texas collaboration) and Reception (cosponsored by the UNT Meadows Chair for Excellence in Education, UNT Department of Teacher Education and Administration, and UNT College of Education)

Representing UNT: Dr. Nancy Nelson, Dr. Bertina Combes, Dr. James D. Laney, Dr. Pamela Harrell, Dr. Lisbeth Dixon-Krauss, Dr. Rossana Boyd, Dr. Dina Castro, Dr. Janelle Mathis, Dr. Ricardo Gonzalez, Mrs. Nydia Prishker, Mr. Yilmin Koo, and Mr. Earl Levingston.

Representing the Secretaría de Educación Jalisco: Dr. Teodomiro Pelayo, Dra. Lya Esther Sañudo Guerra, Dra. Liliana Lira López, Dra. Julia Caridad Castro, Mtra. Ruth Perales Ponce, Mtra. Isabel Sañudo Guerra, Mtra. Dimna González Hernández, Mtro. José Luis Arce Lepe, Mtra. Luz Celina Ramírez and Dra. Martha Vergara Fregoso.