

Special Interest Groups

Indigenous Bilingual Education Special Interest Group

Friday, February 24, 2017 ■ 8:30 a.m. – 4:30 p.m. ■ Meeting Room: Governor's Lecture Hall

The Role of Indigenous Language in Protecting Earth and Water

Chair: Florian Tom Johnson, Rock Point Community School

Co-Chair: Louise Lockard, Northern Arizona University

8:30 a.m. - 9:50 a.m.

The Role of Indigenous Language in Protecting Earth and Water

Kathy Froelich, PhD, Missouri River Educational Cooperative North Dakota

Mari Rasmussen, PhD, Dickinson State University North Dakota

This session will explore connections between indigenous language, culture, and the concept of place. Presenters will address the importance of language revitalization for Standing Rock children through efforts to preserve clean water, air, sacred sites and language.

11:30 a.m. - 12:20 p.m.

Designing Dine Language Patterns

Jennie de Groat, Northern Arizona University

Terry Curley, Kinlani Bordertown Dormitory

This presentation will demonstrate how to cultivate language patterns to establish comprehension and to make language learning meaningful. It will show the process of acquiring the necessary words and phrases to make communications possible

SIG Business Meeting will follow the presentation.

2:10 p.m. - 3:00 p.m.

Creating an Ecology of Support: Effective Teacher Preparation for Teaching Indigenous Languages

Louise Lockard Ph.D., Northern Arizona University

This presentation highlights Dine language teachers' recommendations in the form of an "Ecology of Support" which includes cultural values, success stories, and a vision for system-wide strategic improvement.

3:40 p.m. - 4:30 p.m.

He Speaks and Feels the Language

Jeanette Peterson, Ed.D. Candidate, Northern Arizona University

The Quechan Tribe is a Federally recognized tribe in the Southwestern United States. There are less than 100 fluent speakers placing Quechan in an Endangered language status. This presentation discusses the ongoing ethnographic study of an adult Quechan language learner and the unique factors involved in his success.