

NABE 2020 RESEARCH INSTITUTE (Research and Evaluation SIG) Room: COHIBA 9
Research as an Agent of Change and Inclusion in Bilingual Education
Thursday, Feb. 27, 2020 and Friday, Feb. 28, 2020
Organizers: Miriam Eisenstein Ebsworth, NYU & Sonna Opstad, Concordia College

Thursday, Feb. 27, 2020

9:40 Welcome

10:00-10:45 Session 1: Literacy Practices and the Arts Chair: Jacqueline Romano

10:00-10:10 Kevan A. Kiser-Chuc: **Exploring Students' Cultural and Linguistic Identities and Academic Voices through the use of a Critical Integration Approach**

10:10-10:20 Talia Hurwich: **Using graphic novels to discuss modesty among traditional Jewish girls**

10:20-10:30 Sherry Taylor: **A Community-centered Literacy and Art Initiative: Studying the Impact on a Rural Mexican-Purépecha Community**

10:30-10:45 Discussion

11:00-11:50 Session 2: Keynote Address: Anita Pandey, Chair: Miriam E. Ebsworth
**Teacher Professional Development through Parent Involvement:
A Case Study of Parenting & Biliteracy in Multifamily Homes**

2:10-3:00 Session 3: Policies and Programs for Equitable Access Chair: Sonna Opstad

2:10-2:20 Jo-Kate Collier: **Considering the Educational Equity of English Learner Reclassification Practices**

2:20-2:30 Hanan Matari, Chicago Public Schools **Promotion and Retention of English Learners (ELLs) in a Large Urban School District**

2:30-2:40 Annmarie Dilbert, Francisco Oaxaca, Mackenzie Shiau: **Research as an Agent of Change and Inclusion for Haitian Creole Speakers**

2:40-3:00 Discussion

3:40-4:15 Session 4: Transformative Bilingual Practices Chair: Luis Reyes

3:40-3:50 Ryan W. Pontier: **Leveraging Family Child Care Providers' Linguistic Strengths to Create Intentional Language Approaches to Supporting Dual Language Learners**

3:50-4:00 Sandra I. Musanti, Alyssa Cavazos: **Translingual Community Engaged Pedagogies: Striving for Linguistically Inclusive Instruction in Higher Ed**

4:00-4:15 Discussion

4:40-5:20 Session 5: Research Clinic Workshop Chair: Sherry Taylor

A mentored discussion of research projects, at all stages. Everyone is welcome!

Panel: Miriam Eisenstein Ebsworth, NYU; Sonna Opstad, Concordia College; Min Wang, St. John's University; Timothy Ebsworth, Kean University; Ming Hsuan Wu, Adelphi University; Gail Verdi, Kean University

5:20-6:00 SIG Meeting (Discussion and Elections)

NABE 2020 RESEARCH INSTITUTE II. (Research and Evaluation SIG) Room: COHIBA 9

Friday February 28, 2020

8:30-9:20 Session 6: Dissertation Award Winners

8:30 Greetings Chair: Sonna Opstad

8:45-8:55 2nd Place: Dr. Angelica Ortega, The Graduate Center, CUNY (2nd place)

Musicking and Literacy Connections in the Third Space

8:55-9:05 1st Place: Dr. Jamie Lake Buckmaster, University of Oklahoma

The Impact of Early Elementary Grade Retention on ELL Language Development

11:10-12:00 Session 7: Access to Academic Success Chair: Timothy Ebsworth

11:10-11:20 Sally Nathenson-Mejia: **How Language and Literacy Perspectives Can Influence Mathematic Instruction**

11:20-11:30 Gail Verdi, Mayra M. Backrach: **Improving Outcomes of Hispanics in Computer Science: a cross disciplinary study with Computer Science using Sheltered Instruction**

11:30-11:40 Higinia Torres-Rimbau (Ginny): **A Critical Synthesis of Work on Academic Language) Theory and Research-Driven Implications for Pedagogy**

11:40-12:00 Discussion

1:40-2:30 Session 8: Language Varieties and Attitudes Chair: Ming-Hsuan Wu

1:40-1:50 Chencen Cai, Miriam Eisenstein Ebsworth. **Teaching Chinese Bilingually: Teachers' Language Ideologies on the Role of Heritage Language Varieties**

1:50-2:00 Sophie Forker: **Attitudes of French Foreign Language and Heritage Language Learners Towards Selected Regional Accents**

2:00-2:10 Audrey Roberson: **The Public Face of Bilingualism: A Critical Discourse Analysis of English-Spanish dual immersion program websites**

2:10-2:25 Discussion

2:40-3:40 Session 9: Teachers' Perceptions Chair: Viviana Hall

2:40-2:50 Anissa Wicktor Lynch, Elizabeth Morphis: **Changing Teacher Candidates' Understandings of Effective Teaching Practices through a Biliteracy Course**

2:50-3:00 Ming-Hsuan Wu, Sonna Opstad: **Challenging Assumptions: Connecting Teachers and Transnational Children through Culturally Sustaining Pedagogy**

3:00-3:10 Ivannia Soto, Linda Meyer: **Shadowing English Language Learners**

3:10-3:25 Discussion

3:30-4:30 Research SIG Wrap Up and Planning – All welcome!

5:00 SIG Dinner (Pay your own way)